

1/15/09

## *Curriculum Vitae*

Karen Ann Watson-Gegeo

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### **Education**

B.A. in English (Phi Kappa Phi, high honors), 1965, California State University, Fullerton  
M.A. in English, 1967, California State University, Fullerton  
Ph.D., in Anthropology, 1972, University of Hawai'i at Mānoa, Honolulu

### **Awards and Honors**

Stanley M. Tasheira Scholarship in Anthropology for Ph.D. Studies, University of California, Berkeley, 1968 (declined).  
NIMH Training Fellowship, University of Hawai'i, 1968-1972.  
Distinguished Scholar/Researcher Award, American Educational Research Association's Standing Committee on the Role and Status of Minorities in Educational Research and Development, 1988. (Senior Scholar award for excellence in research on and mentoring of minority graduate students in education.)  
Regents' Award for Teaching Excellence, University of Hawai'i at Mānoa, 1988. (Regents' Medal and \$1000 from the University of Hawai'i Foundation).  
"Festschrift Honoring Karen Watson-Gegeo for Her Contributions to Pacific Anthropology, a Special Session on The Social Responsibilities of Anthropologists," organized by Richard Feinberg. Association for Social Anthropology in Oceania international meetings, Kona, Hawai'i, 11 February 1996.  
UC Davis Distinguished Graduate Mentor Award, 2004 (campus-wide award, with \$500).  
Featured Speaker, a recognition for *Silver Mirrors* and *Silent They Are Lit*, at the UC Davis Campus Authors Celebration, 2004.

### **Grants**

**National Institute of Mental Health:** "Ethnography of Communication Study of Socialization" project (research conducted in the Solomon Islands), 1 June 1978-31 May 1979. Supplemented by a grant from the **Milton Fund**, 1 June 1978-31 May 1979.

Five one-year grants from the **Spencer Foundation** through HGSE: “Ethnography of Communication Study of Socialization,” 1 July 1978-30 June 1979; “Kwara‘ae Socialization: Rhetoric and Interaction in a Community Setting,” 1 July 1979-30 June 1981; “The Use of Narratives in Social Discourse: Style, Function, and Logic,” 1 July 1980-30 June 1981; “Kwara‘ae Children’s Language Socialization in Community Settings,” 1 July 1981-30 June 1982; “Discourse Organization and Inferential Structure in a Formal Learning Context,” 1 July 1983-30 June 1984.

**National Institute of Education:** Co-Principal Investigator with Courtney B. Cazden and Sarah Michaels, “Microcomputers and Literacy: The Impact of Interactive Technology on Classroom Organization, Teacher-Student Interaction, and Student Writing,” 1 October 1983-30 September 1986.

**National Science Foundation:** “Communicative Routines in Kwara‘ae Children’s Language Socialization,” 1 April 1984-31 August 1986.

**University of Hawai‘i Foundation:** “The Discourse of Disentangling: Conflict, Person and Emotion in the Pacific Islands,” 1 July 1988-30 June 1989. Supplemented by a grant from the **Program on Conflict Resolution (Hewlett Foundation)** of Hawai‘i, 1 July 1988-30 June 1989.

**Fulbright Research Grant:** Pacific Islands Research Awards Program, “Social Change, Values, and Youth in the Solomon Islands,” 15 May-15 August 1989.

**University of Hawai‘i Research Relations Award:** “The Role of Narrative in Discourse and Literacy.” Co-Principal Investigators Watson-Gegeo and Charlene Sato, 1 April 1990-31 March 1991.

**University of Hawai‘i Project Development Fund:** “Oral Discourse Strategies of Hawai‘i Creole English-Speaking Children and Adolescents.” Co-Principal Investigators Watson-Gegeo and Charlene Sato, 1 July 1990 - 30 June 1991.

**University of California, Davis Faculty Research Grant:** “Cultural Models in Kwara‘ae Discourse and Language Socialization,” 1 July 1991 - 30 June 1993.

**Fulbright Research Grant,** Pacific Islands Research Awards Program, for 1995 (declined due to illness).

**Language Minority Research Institute Grant,** “Classroom Practice Before and After Proposition 227: A Case Study of the Initial Implementation of Proposition 227.” Co-Principal Investigators Watson-Gegeo and Maureen McMahan, 1 January - 30 June 1999.

**Spencer Foundation,** “Publishing Teacher Research.” W/ Researcher Judith Kysh (CRESS; San Francisco State University), 1 August 2000 - 31 August 2002.

**University of California Office of the President**, UC Nexus, “Accessibility and Appropriate Use of Technology in Three Elementary Schools.” Co-Principal Investigators James Grieshop (Community Development, UCD) and Karen Watson-Gegeo (Education, UCD), 1 Jan.-30 June 2001.

**UCD TA Development Program Grant**, to design a Teaching Assistant training program in Jacque LeCoq’s Physical Theater improvisational methods for teaching. Co-Principal Investigators Sumer Jade Seiki, Daniela Torres-Torretti, Luis Ramirez, and Karen Ann Watson-Gegeo. 1 July 2008-30 June 2009.

### **Other Awards**

Fellow, Cultural Perception of Mental Health Project (for child socialization study), Culture Learning Institute, East-West Center, Honolulu, August 1983.

Professional Associate, Pacific Recollections of World War II Project (sponsored by the East-West Center, Australian and New Zealand High Commissions, Solomon Islands Government, and Wenner-Gren Foundation), University of the South Pacific Center, Honiara, Solomon Islands, 29 June-3 July 1987.

Professional Associate, Conference on Cultural Encounters in the Pacific War (sponsored by the Institute on Culture and Communication), East-West Center, Honolulu, 18-21 May 1988.

### **Teaching and Research Experience**

Lecturer in literature and composition, California State University, Fullerton (Spring 1967-Spring 1968, part-time).

Lecturer in prehistory, Merritt College, Oakland, California (summer 1972).

Lecturer in anthropological linguistics, symbolic anthropology, and cultural anthropology, California State University, Hayward (1972-1973, full-time).

Research Associate, Culture Learning Institute, East-West Center, Honolulu (August 1973-August 1977). (Tenured in 1975).

Assistant Professor, Harvard University, Graduate School of Education, Cambridge (1977-1979).

Associate Professor, Harvard University, Graduate School of Education, Cambridge (1979-1984).

Research Associate and Lecturer in Education, Harvard University, Graduate School of Education (1984-1985).

Research Associate in Education, Harvard University, Graduate School of Education (1985-1986), and teaching in the Anthropology program, Northeastern University, Dept. of Sociology and Anthropology (1985-1986).

Associate Professor, Department of English as a Second Language, University of Hawai‘i at Mānoa, Honolulu, Hawai‘i (1986-1988, full-time; 1989-1991, half-time). (Tenured 1 July 1989.)

Director, Center for Second Language Classroom Research, a half-time position funded by the Social Science Research Institute, University of Hawai'i, Honolulu (Jan 1989-July 1991).  
 Professor, Division/School of Education, University of California, Davis (1991-present).

### **Teaching and Research Fields**

Ethnographic research methods, critical ethnography, anthropology and education, linguistic anthropology, first and second language acquisition and socialization, sociolinguistics, human development, pidgin/creole languages and non-standard dialects, discourse analysis, classroom research, bilingual education, human and child development, cultural studies, radical feminist theory, community and rural development, disability studies, anthropology of consciousness.

Geographic areas: Hawai'i, Oceania (especially Melanesia and Polynesia), American ethnic groups; rural and urban schools, communities and classrooms in the Pacific islands, Hawai'i, and the U.S. Mainland.

### **Dissertation**

“The Rhetoric of Narrative Structure: A Sociolinguistic Analysis of Stories Told by Part-Hawaiian Children.” Chair: Stephen T. Boggs.

The dissertation developed a theory of narration by integrating Kenneth Burke's theory of rhetoric (dramatism, symbolic action) with William Labov's sociolinguistic method of narrative analysis. It focused on narration as social interaction, and children's communicative competence in creating and maintaining social situations.

### **Fieldwork**

\*\*Two months participant observation in a preschool, focusing on classroom interaction and parting behavior between parents and children of mixed ethnic background, Kalihi District, Honolulu, Hawai'i (1969), supervised by Gregory Bateson.

\*\*Ten months ethnographic and sociolinguistic research, collecting narratives and conversation (audiotape) from Hawaiian homestead children aged 5-7 years, and observing the same children in the classroom, in Waimānalo, Hawai'i (October 1970-June 1971).

\*\*Five months ethnographic and sociolinguistic research (using audiotape and videotape) on Kwara'ae language and culture, focusing on rhetoric, social interaction, discourse, and socialization in the villages of West Kwara'ae, Mala'ita, and Honiara, Guadalcanal, Solomon islands (summers 1978 and 1979).

\*\*Seven months linguistic and ethnographic research (with audiotaping) on Kwara'ae children's communicative competence and socialization in home and community settings, in three villages on Mala'ita, Solomon Islands (June-December 1981).

\*\*Three months continuing the 1981 study of Kwara'ae children's socialization, and also focusing on adult interactional contexts, in four villages on Mala'ita, Solomon Islands (May-August 1984).

\*\*Eighteen months ethnographic and sociolinguistic research on the impact of interactive technology on classrooms, teachers, and student literacy; as supervisor of the ethnographic study of two 6th-grade classrooms in an urban public school (academic years 1983-1984 and 1984-1985).

\*\*Three months continuing the 1981 and 1984 study of Kwara'ae children's language socialization, and also focusing on language change and uses of Pijin and English in village contexts on Mala'ita, Solomon Islands (May-August 1987).

\*\*Six months periodic observation of two K-1 grade classrooms in the Hawaiian Language Immersion Program (Waiiau Elementary School, Pearl City; and Keaukaha Elementary School, Hilo), in a Hawai'i State Dept. of Education-sponsored qualitative evaluation of the program (Dec.-May 1988).

\*\*Two months studying adolescence and social change, and continuing the study of Kwara'ae children's language socialization, in village contexts on Mala'ita, Solomon Islands (May-July 1989).

\*\*Six months studying patient community formation in a medical clinic (as a patient) in Dallas, Texas (25 Aug. 1994-19 Feb. 1995).

### **Professional Activities**

\*\*Organizer and Coordinator, six-week sociolinguistics seminar and training program for principal investigators from eight Southeast Asian nations participating in the Sociolinguistic Survey of Southeast Asia project, sponsored by the Regional English Language Centre, Singapore, and the East-West Center, Honolulu; June-August 1974, Honolulu.

\*\*Coordinator, Pacific Cultural Centers Program, East-West Center, Honolulu, 1974-1976 (program training Pacific islanders, Asians, and Americans in museology, ethnomusicology, and archives management, for setting up local culture centers; six-month training program).

\*\*Co-organizer, with Ben Finney (U. of Hawai'i, Anthropology), Workshop on the Social and Cultural Impact of Tourism on Pacific Island Countries, East-West Center, Honolulu, May 1974.

\*\*Co-organizer, with Laura Lein, "Symposium on Sequencing in Children's Discourse," American Anthropological Association Meetings, December 1975, San Francisco.

\*\*Organizer, "Symposium on Participant Observation," American Anthropological Association Meetings, December 1979, Washington, D.C.

\*\*Program Coordinator, Boston/Cambridge/Providence Area Sociolinguistics Group, 1980-1981.

\*\*Invited Chair, Session on "Ethnography in the Classroom," Boston University's Conference on Language Development, 8 October 1983, Boston.

\*\*Co-organizer, with Geoffrey M. White and David W. Gegeo, Conference on Talk and Social Inference, 15-18 October 1983, Pitzer College, Claremont.

\*\*Co-organizer, with Stephen T. Boggs, "Symposium on Socialization as Process: The Role of Agents and Culture," American Anthropological Association Meetings, November 1983, Chicago.

\*\*Co-organizer, with William Donner, Session on "*Lingua Franca* and Vernacular: Language Change in Oceania," Association for Social Anthropology in Oceania Meetings, 18-22 February 1987, Monterey, 17-21 February 1988, Savannah, and 20-25 March 1989, Kaua'i.

- \*\*Organizer, Symposium on “Lingua Francas, Vernaculars, and Language Change in Oceania,” Association for Social Anthropology in Oceania Meetings, 21-25 March 1990, Kaua‘i.
- \*\*Co-organizer, with Prof. Richard Feinberg (Kent State University), “Special Session in Honor of Sir Raymond Firth on the Occasion of His 90th Birthday,” Association for Social Anthropology in Oceania Meetings, 27-30 March 1991, Victoria, B.C.
- \*\*Invited Chair, Session on “Pacific Pidgins and Creoles,” Fifth International Conference on Austronesian Linguistics, 20 May 1991, Honolulu.
- \*\*Co-organizer, with Richard Feinberg (Kent State University), “International Conference on Leadership and Change in Oceania,” co-sponsored by the Wenner-Gren Foundation for Anthropological Research, the Association of Social Anthropologists of Great Britain, and the London School of Economics and Political Science. 19-21 December 1991, London.
- \*\*Co-organizer, with Michele Foster (UCD), “Symposium on What’s Culture Got to Do With It? Minority Teachers Teaching Minority Students,” American Educational Research Association Meetings, 12-16 April 1993, Atlanta.
- \*\*Co-organizer, with Lubna Chaudhry (UCD), “Symposium on When Being Critical Is Not Enough: Dilemmas in Practicing the Ethnography of Empowerment,” American Anthropological Association Meetings, 30 November-4 December 1994, Atlanta.
- \*\*Co-organizer, with Lubna Chaudhry (UCD), “Symposium on Defining Empowerment? Imposing Change? Paradoxes and Limitations in Practicing Critical Ethnographic Research in Education,” American Educational Research Association Meetings, 18-23 April 1995, San Francisco.
- \*\*Co-organizer, with David Quijada (UCD), “Symposium on Schooling as Institutional Formula: (Re)theorizing ‘Education’ in the ‘Margins’.” American Anthropological Association Meetings, 15-19 November 2000, San Francisco.
- \*\*Coorganizer, with David Quijada (UCB), “Symposium on Transformation in the Margins: (Re)reading and (De)inscribing Institutionalized Constructions of Identity,” Sociology of Education Meetings, 22-23 February 2003, Asilomar.
- \*\*Coorganizer, with David Quijada (UCB), “Symposium on (Re)doing Identity: Problematizing Education and Transformation in the Margins,” American Educational Research Association Meetings, 21-24 April 2003, Chicago.
  
- \*Editorial Board, Pacific Islands Monograph Series, Center for Pacific Islands Studies, University of Hawai‘i, Manoa, 1988-1992.
- \*Policy Board, Program on Conflict Resolution (funded by Hewlett), University of Hawai‘i, Manoa, 1988-91.
- \*Associate Editor, *World Englishes*, 1987-92.
- \*Associate Editor, *The Carrier Pidgin* (international pidgin and creoles newsletter), 1989-91.
- \*Editorial Board, *The Carrier Pidgin*, 1991-97.
- \*Consulting Editor, *McGill Journal of Education*, 1987-present.
- \*Editorial Adviser, *The Journal of Hawaiian and Pacific Folklore and Folklife Studies*, 1991-present.
- \*Editorial Board, *Discourse Studies*, 1997-present.
- \*International Editorial Board, *Anthropological Forum* (Australia), 1999-present.
- \*Editorial Board, *L2*, peer-reviewed electronic journal for foreign and second language educators, 2009-present.

\*Elected Member-at-Large, Executive Committee of the Society for Linguistic Anthropology, 1995-97.

\*Member Advisory Board, Institute for Transformative Learning and Awareness Through Practice (iLEAP) non-profit, 2002-present.

Selected UCD Service: Member, Graduate Council and Program Review Committee, 1992-94; Chair, Program Review Committee of Graduate Council, 1993-94; selected Vice Chair, Graduate Council, 1994-95 (resigned due to illness); Ad Hoc Review Committee for Master's Program in Community Development, 1992-3; Executive Committee, UC/CSU Fresno Joint Doctoral Program in Educational Leadership 1991-2000; Coordinator, Sociocultural Studies in Education, Division of Education 1992-94; Educational Policy Committee, Division of Education, 1992-94, 1997-1999; Graduate Adviser, M.Ed. Program (ABS), 1992-99; Ad Hoc Tenure Review Committees in 1992-93, 1993-94; Alternate Representative 1993-94, Representative 1994-95 (resigned 1994 due to illness), College of Letters and Science Assembly; Work-group on Graduate Groups, Subcommittee on Graduate Programs of the Task Force on Future Directions in Graduate Education, Graduate Studies, 1996-97; Member, Human Development Curriculum Committee (1996-2001); Education Abroad Liaison to the Division of Education, 1997-2004; GGE Admissions & Fellowships Committee, 2000-2002; GGE Policy Committee, Division/School of Education, 1999-2004; SOE Policy Committee, 2004-2005; SOE Interim Courses Committee, 2002-2003; Chair, SOE Reading Search Committee, 2000-2001; Admissions & Fellowships Committee, International Agricultural Development, 2003, 2004; Campus-wide Courses of Instruction Committee ex officio member, 2003-2005; Faculty Welfare Committee (for selecting campus-wide graduate fellowships), 2002-2005; Fellowship Committee of the Support & Welfare Committee (for selecting campus-wide graduate fellowships), Graduate Studies, 2001-2005; JDPEL Curriculum Committee, 2002-2003; JDPEL Admissions Committee, 2003-2005; Vision (Ph.D. planning) Committee, Linguistics, 2000-2003; Curriculum Committee, Cultural Studies Program, 2002-2003; Member, Graduate Group Faculty and Graduate Faculty (Ph.D., M.A., M.S.) in: Education, Human Development, Anthropology, Second Language Acquisition, Women's Studies and Feminist Theory, Cultural Studies, and Ed.D. in the CSU Fresno-UC Davis Joint Doctoral Program in Educational Leadership; Child Development, International Agricultural Development, Community and Regional Development, Linguistics Ph.D. Program.

Professional Memberships: Fellow, American Anthropological Association; Society for Linguistic Anthropology; Council on Anthropology and Education (including Committee on Transnational Issues in Education and Change); American Educational Research Association; Association for Social Anthropology in Oceania; Hui O Na Vahine Honua International Women Writers Collective (Earth Women's Collective) non-profit for women writers of color, 2003-present.

Reviewer for: grant proposals -- Linguistics Program of the National Science Foundation; Pre-Doctoral Dissertation Grants, NSF; grant proposals for Spencer Foundation ; journal manuscripts -- *Anthropology and Education Quarterly*, *American Ethnologist*, *The Contemporary Pacific*, *Cultural Anthropology*, *Applied Linguistics*, *Pacific Studies*, *McGill Journal of Education*, *Language in Society*, *Peabody Journal of Education*, *ISLA: A Journal of Micronesian Studies*,

*American Anthropologist, Discourse Studies, Anthropological Forum, TESOL Quarterly, Int'l J of Behavioral Development, Text and Talk, Modern Language Journal, Journal of Linguistic Anthropology, Sociology of Education, Oceania, Applied Linguistics, Comparative Studies in Society and History.*

## **Consulting**

\*\*Social and Cultural Organization of Interaction in Classrooms of Bilingual Children (Bilingual /Bicultural Interaction Project), funded by the National Institute of Education. Principal Investigators: F.D. Erickson & C.B. Cazden. Consulting in sociolinguistics 1979-81.

\*\*Homemaker Research Project, ethnographic research aimed at improving curriculum and teaching styles for homemaker/home health aid training programs, funded by the Massachusetts Board of Regional Community Colleges and the Commonwealth of Massachusetts Department of Public Welfare. Designed methodology, supervised data collection and analysis, assisted with write-up. March 1979-June 1980.

\*\*Oral Narratives of Bilingual Mexican-American Adults Enrolled in Adult Basic Education, funded by the National Institute of Education. PI: Nancy Ainesworth. 1980-1981.

\*\*Project LINK, applied ethnographic research aimed at identifying informal community helped the Prevention of Cruelty to Children, funded by the Riley Foundation. Helped formulate and design project, supervised the research component, co-taught a five-session workshop for social workers on basic ethnographic community research, interviewing, network analysis, and setting up LINK in their districts; co-authored handbook. March 1982-March 1984.

\*\*Consulting on theoretical and methodological issues in sociolinguistic and anthropological studies of children's interactions in Hawai'i and the Pacific, Center for Development of Early Education, Pre-Kindergarten Educational Program, Kamehameha Schools, August 1985.

\*\*Discourse and communication in child sexual abusers, Massachusetts Society for the Prevention of Cruelty to Children, March 1986-May 1986. Helped formulate and design methodology for analyzing transcripts of taped interviews and group counseling sessions.

\*\*Formative Evaluation of the Hawaiian Language Immersion Program, for the State of Hawai'i Department of Education. Co-principal Investigator: Helen Slaughter (College of Education, University of Hawai'i). Center for Second Language Classroom Research, Social Science Research Institute, University of Hawai'i at Mānoa, 1987-88.

\*\*Workshop on "Hawai'i Creole English: Its Impact on Language Development and Acquisition of Basic Skills," for Evaluation Teams (elementary school level) of the Special Services Division, Hawai'i State Department of Education (conducted on the islands of O'ahu, Kaua'i, Maui, and Hawai'i), 7-10 February 1989.

\*\*Workshop on "Social and Cultural Dimensions of Classroom Talk," for Title VII-sponsored Project Akamai (aimed at improving high school students' Standard English skills), for cooperating high school principals, Hawai'i State Department of Education, Honolulu, 1 Nov. 1989.

\*\*Consultant, Evaluation of the Hawaiian Language Immersion Program, for the State of Hawai'i Department of Education, Summer 1990.

\*\*Consultant, NIEHS Hawai'i/Pacific Island Task Force (on research needs re: environmental health issues), National Institute of Environmental Health Sciences, Research Triangle Park, North Carolina, 27-28 January 1992.



\*\*Consultant, Cross Sectional Study of Nutritional Status and Lead Exposure in Children: Design Considerations, National Institute of Environmental Health Sciences, Research Triangle Park, North Carolina, 12-13 November 1992.

\*\*Developmental Reviewer for AERA's Complementary Research Methods book (2003-2004).

### **Selected Invited Presentations**

- 1980 – “Linguistic and Sociolinguistic Aspects of Metathesis and Word Choice in Kwara‘ae.” Boston/Cambridge/Providence Area Sociolinguistics Group meeting, March, Cambridge.
- 1980 – “From Observation to Interpretation: The Emergent Nature of Ethnographic Fieldwork.” Second Summer Institute for Educational Research on Asian Americans, July, Boston.
- 1981 – “Ethnographic Perspectives on the Acquisition of Language and Culture.” With Bambi B. Schieffelin. New England Child Language Association Symposium, 8 February, Cambridge.
- 1981 – “The Search for Culturally Appropriate Teaching Styles: Hawaiian Talk Story.” Reading Program Symposium Series, Harvard Graduate School of Education, 17 February, Cambridge.
- 1981 - Participant, Bilingual Education Roundtable, Harvard Graduate School of Education, May, Cambridge (sponsored by the Ford Foundation).
- 1981 – “Toward Culturally Appropriate Teaching Strategies for Reading: Two Examples of Discourse Organization Among Bilingual Speakers.” School of Education Seminar, University of California, 4 June, Berkeley.
- 1982 – “The Role of Anthropology in Schools of Education.” Council on Anthropology and Education Panel, American Anthropological Association Meetings, 4 December, Washington, D.C.
- 1982 – “Critical Approaches to Theory and Method in the Ethnography of Education.” Committee on Spanish Speaking Concerns in Education, Council on Anthropology and Education Panel, American Anthropological Association Meetings, 5 December, Washington, D.C.
- 1983 – “To See It Whole: Integrative Research in a Melanesian Community.” Symposium sponsored by the Project for Integrative Education, 10 February, Harvard Graduate School of Education, Cambridge.
- 1983 – “Children’s Socialization in Family and Community Settings: Scenes from Everyday Life.” Culture Learning Institute, East-West Center, 19 August, Honolulu.
- 1984 – “*Fa‘amanata‘anga* and *Ho‘oponopono*: Family Conflict Resolution in Kwara‘ae and Hawai‘i.” Dept. of Anthropology Colloquium, University of Hawai‘i, Manoa, 22 March, Honolulu.
- 1984 – “Discourse and Access to Knowledge in Educational Contexts.” Council on Anthropology and Education, American Anthropological Association Meetings, 15 November, Denver.
- 1984 - Discussant, Symposium on “Studying Children in Schools and Other Places,” sponsored by the Council on Anthropology and Education, American Anthropological Association Meetings, 16 November, Denver.
- 1985 - Workshop on the Microcomputers and Literacy Project, University of Pennsylvania

- Ethnography Forum, 29-30 March, Philadelphia. Organized, co-authored (with Cynthia Cohen), and co-presented (with project staff and teachers whose classrooms were under study) a one-hour multi-media presentation on the project and findings to date.
- 1985 – “The Role of Sibling Interactions in Child Socialization.” With David W. Gegeo. Study Group on “Sibling Interactions Across Cultures: Theoretical and Methodological Issues,” funded by the Society for Research in Child Development, 9-12 May, Los Angeles. (Presented in abbreviated form at the Society for Research in Child Development Meetings, April, Toronto.)
- 1985 – “A Comprehensive Approach to Children's Communicative Competence: Why We Need It and How to Get It.” Center for Development of Early Education, Pre-Kindergarten Educational Program, Kamehameha Schools, 2 August, Honolulu.
- 1986 – “The Ethnographic Study of Language Socialization.” A series of three colloquia for the School of Education, Boston University (9 & 30 April, 7 May).
- 1986 – “Ethnography in the Study of Second Language Learning: What It Is and What It Isn't.” Invited talk at the TESOL Summer Institute, 18 July, Honolulu.
- 1986 – “Politics, Language, and Education in the South Pacific: What Role for English, Pidgins/Creoles, and Local Languages?” Workshop at the Colloquium on Pidgins and Creoles: Issues in Language Acquisition and Education, 1-2 August, Honolulu.
- 1987 – “What the Bilingual Education Teacher Needs to Know About First Language Acquisition in Pacific Cultures.” Bilingual Instructor Training Seminar, Department of Curriculum and Instruction, College of Education, UHM, 6 March.
- 1987 – “Cultural Issues in Bilingual/Multicultural Classrooms for Hawaiians and Pacific Islanders.” Session on Teaching English to Pacific-Asian Students, at the National Association of Asian and Pacific Educators conference, 9-11 April, Honolulu.
- 1987 – “Strategic Alternatives and Contextual Variation in Kwara'ae Dispute Management.” Co-author: David W. Gegeo. Special Topic Session on “Conflict Talk Across Settings in Cross-Cultural Perspective,” Donald Brenneis and Susan U. Philips, Coordinators. International Pragmatics Association Conference, 17-22 August, Antwerp, Belgium.
- 1988 – “Commentary: Micro- and Macrogenetic Issues in Language Learning and Socialization.”  
Invited response paper to B.B. Schieffelin and E. Ochs, “Microgenesis of Competence: Methodology and Language Socialization,” Invited Symposium on Methodological Issues in Psychological Anthropology, American Anthropological Association Meetings, 16 Nov., Phoenix.
- 1989 – “Collaboration and Empowerment: Ethnography in Research and Practice.” Academic Session on Relationships Between Research and Teaching. Co-presenters (by my invitation): Polly Ulichny and Wendy Schoener (U MASS Boston). TESOL Convention, 10 March, San Antonio.
- 1989 – “Theoretical and Methodological Issues in Individual and Family Variation in Child Language Socialization.” Workshop on Individual Differences, Stanford Child Language Forum, 8 April, Stanford University.
- 1989 - Commentator, National Workshop on Popular Justice, funded by the Hewlett Foundation, 23-26 April, Honolulu.
- 1989 - Workshop on Health, Nutrition, and Childrearing, for rural villagers in the Fiu-Kwai Sub-Area, Church of Melanesia, West Kwara'ae District, Mala'ita, Solomon Islands, 20 June.

- 1990 – “Educational Implications of Hawai‘i Creole English.” Conference on the Social Significance of Creole Language Situations, Pomona College, Claremont, 2-3 March.
- 1990 – “Demystifying Literacy.” Graduate School of Education, University of California, Santa Barbara, 6 March.
- 1990 – “The Dialectic of *Kastom*, Church and Court in Kwara‘ae Dispute Settlement.” Co-author: David W. Gegeo. Colloquium of the Program on Conflict Resolution (Hewlett Foundation), University of Hawai‘i at Mānoa, Honolulu, 26 November.
- 1991 – “Theory and Explanation in Ethnographic Research.” Keynote Plenary Speaker, 3<sup>rd</sup> Annual HATESL/LSH Joint Conference, University of Hawai‘i at Mānoa, 13 April.
- 1991 – “Language Ideology and Church Affiliation in the Solomon Islands.” Co-author: David W. Gegeo. Symposium on Language Ideologies: Practice and Theory, sponsored by the Society for Linguistic Anthropology. American Anthropological Association Meetings, 23 November, Chicago.
- 1992 – “Discourse Organization in Kwara‘ae Disputing.” Colloquium on Language and Conflict, American Association of Applied Linguistics, 2 March, Seattle.
- 1993 – “Alienation, Appropriation, or Empowerment? Culture and Language in Solomon Islands Rural Classrooms.” Pacific Islands Studies Occasional Seminar; co-sponsored by the Center for Pacific Islands Studies, Program on Cultural Studies (EWC), and Department of English as a Second Language, 1 September, East-West Center, Honolulu.
- 1993 – “Ethnographic Study of Classrooms in the Solomon Islands.” Colloquium of the Board of Education, University of California, Santa Cruz, 12 November.
- 2001 – **Invited Plenary (keynote)**, “Mind, Language, and Epistemology: Toward a Language Socialization Paradigm for SLA.” 4<sup>th</sup> Pacific Second Language Research Forum (PacSLRF) International Conference, 5 October, Honolulu, Hawai‘i, 5.
- 2006 – **Keynote Speaker**, “Finding a Path Through Silver Rain: Steps Toward an Anthropology of Conscience.” Society for the Anthropology of Consciousness (of the American Anthropological Association) International Conference, 13 April, Asilomar.
- 2007 “Rambo and Reggae: The Intersection of Structural and Physical Violence in Solomon Islands.” American Educational Research Association Annual Meetings, Chicago, April.
- 2007 “Children with Knives: Holding Out, Holding On, and the Problem of Child Development Ideology.” American Association of Applied Linguistics Annual Meetings, Chicago, March.

### **Selected Unpublished Papers and Presentations**

- 1972 – “The Social Context of Narrative Performance Among Hawaiian Children: A Sociolinguistic Approach.” American Anthropological Association Meetings, December, Toronto.
- 1973 – “Sequential Patterns in a Speech Event.” American Anthropological Association Meetings, November, New Orleans.
- 1975 – “The Sociolinguistic Survey of Southeast Asia Project: Background, Objectives, and

- Initial Planning.” Co-author: P.W.J. Nababan (RELC, Singapore). International Conference on the Methodology of Sociolinguistic Surveys, May, McGill University, Montreal.
- 1979 – “*Ala’anga*: Settling a Dispute in Kwara’ae.” Co-author: David W. Gegeo. Northeastern Anthropological Association Meeting, March, New England College, Henniker, New Hampshire.
- 1979 – “‘I Stand in Your Father’s Place’: The Logic of Discourse in a Kwara’ae Planning Meeting.” Co-author: David W. Gegeo. American Anthropological Association Meetings, November 1979, Cincinnati.
- 1980 – “The Insider-Outsider Research Team in Ethnography: Ethical, Methodological, and Analytical Issues.” Co-author: David W. Gegeo. American Anthropological Association Meetings, December, Washington, D.C.
- 1982 – “Calling-Out and Repeating: Two Key Routines in Kwara’ae Children’s Language Acquisition.” Co-author: David W. Gegeo. Symposium on Socialization and Language Acquisition. American Anthropological Association Meetings, December, Washington, D.C. (105 pages typescript).
- 1983 – “Kwara’ae Mothers and Infants: Changing Family Practices in Health, Work, and Childrearing.” Co-author: David W. Gegeo. Symposium on Infant Care and Feeding, Association of Social Anthropologists in Oceania Meeting, March, New Harmony, Indiana (43 pages typescript).
- 1983 – “*Fa’amanata’anga*: Family Teaching and Counselling in West Kwara’ae Child Socialization.” Co-author: David W. Gegeo. Conference on Talk and Social Inference, Pitzer College, October, Claremont.
- 1983 – “Family Differences in Goals and Strategies for Interaction: Theoretical Implications for Socialization and Language Acquisition.” Symposium on Socialization as Process. American Anthropological Association Meetings, November, Chicago.
- 1983 – “Evidence and Responsibility in Children’s and Adults’ Narratives.” Symposium on Children’s Narratives from a Cross-cultural Perspective, sponsored by the Council on Anthropology and Education (Committee on Cognitive and Linguistic Studies), American Anthropological Association Meetings, November, Chicago.
- 1984 – “An Interactional Approach to Sibling Relationships.” Symposium on the Contribution of Sibling Interaction to Social, Emotional, and Cognitive Development. American Anthropological Association Meetings, November, Denver.
- 1985 – “Social and Cultural Aspects of Female and Male Suicide in Kwara’ae.” Co-author: David W. Gegeo. Working Session on Suicide in Pacific Societies, Association of Social Anthropologists in Oceania, March, Salem, Massachusetts.
- 1985 – “Two Kwara’ae Personal Accounts of World War II: Rapport and Communication in Crisis.” Co-author: David W. Gegeo. Working Session on The Pacific Theater: Island Representations of World War Two, Association of Social Anthropology in Oceania, March, Salem, Massachusetts.
- 1985 – “Fact, Fantasy and Deception: The Uses of ‘True’ and ‘False’ in Kwara’ae Social Interaction.” Symposium on Framing Discourse: Truth, Lies and Deception, in memory of Erving Goffman. American Anthropological Association Meetings, 4-6 December, Washington, D.C.
- 1986 – “World War II Experience and Post-War Community Leadership: Two Cases from

- Malaita.” Association of Social Anthropologists in Oceania Meeting, February, New Harmony, Indiana.
- 1986 – “Social Processes and Written Products: Teacher Expectations, Writing Conferences, and Student Texts.” With Sarah Michaels and Polly Ulichny. Symposium on Task, Talk, and Text: Response and Student Writing. American Educational Research Association Meetings, 16-20 April, San Francisco.
- 1987 – “‘Heavy Words and Important Silences’: The Social Transfer of Cognitive Skills in Kwara‘ae.” Symposium on Apprenticeship in Thinking: The Social Transfer of Cognitive Skills. Third International Conference on Thinking, 4-8 January, Honolulu.
- 1987 – “Schooling and the Transformation of Solomon Island Societies.” Co-author: David W. Gegeo. Symposium on Schooling and the Transformation of Pacific Societies, Association for Social Anthropology in Oceania Meetings, 18-22 February, Monterey.
- 1987 – “Pijin, English, and Local Languages: Language Change in the Solomon Islands.” Co-author: David W. Gegeo. Session on *Lingua Franca* and Vernacular: Language Change in Oceania, co-organized by Watson-Gegeo and William Donner. Association for Social Anthropology in Oceania Meetings, 18-22 February, Monterey.
- 1987 – “Schooling, Knowledge, and Power: Social Transformation in the Solomon Islands.” American Anthropological Association Meetings, 18-22 November, Chicago.
- 1988 – “Lingua Franca, Social Identity, and Church Affiliation: Language Choice in the Solomon Islands.” Co-Author: David W. Gegeo. Presented in the Working Session on Lingua Franca and Vernacular: Language Change in the Pacific, organized and chaired by Watson-Gegeo. Association for Social Anthropology in Oceania Meetings, 17-22 February, Savannah.
- 1988 – “Language Socialization Research in SLA.” Panel presentation, Working Session on Sociolinguistic Approaches to SLA Research (co-organized by Charlene Sato and Watson-Gegeo). Second Language Research Forum, 3-6 March, Honolulu.
- 1988 – “Ethnographic Inquiry into Second Language Acquisition and Instruction.” With Polly Ulichny (ESL and Bilingual Education Program, U MASS-Boston). A 45-min. research paper presentation, TESOL national meetings, 8-11 March, Chicago.
- 1988 – “‘Heavy Words and Important Silences’: The Social Transfer of Cognitive Skills in Kwara‘ae.” (Revision of paper presented at 1987 Third International Thinking Conference.) Western Psychological Association Meetings, 29 April, San Francisco.
- 1989 – “Heavy Words and Important Silences: The Social Transfer of Cognitive Skills in Kwara‘ae.” (Completely revised.) Symposium on Extending Neo-Vygotskian Theory: Apprenticeship and Cognition. American Educational Research Association Meetings, 27-31 March, San Francisco.
- 1989 – “Learning to Think Straight: Language, Culture, and Cognitive Development in Kwara‘ae.” Symposium on New Directions in Human Development. Co-sponsored by the Society for Psychological Anthropology and the General Anthropology Division, American Anthropological Association Meetings, 16 November, Washington, D.C.
- 1989 – “The Hawaiian Language Immersion Program: Classroom Discourse and Children’s Development of Communicative Competence.” Presented in the Symposium on Renaissance of Hawaiian Language and Culture Through Early Language Immersion, at the National Council of the Teachers of English Annual Convention, 18 November, Baltimore.

- 1990 – “Social Identity, Church Affiliation, and Language Change in Kwara‘ae (Solomon Islands).” Co-author: David W. Gegeo. Presented at the Symposium on Lingua Francas, Vernaculars, and Language Change, at the Association for Social Anthropology in Oceania Meetings, 29 March 1990, Kaua‘i.
- 1991 – “Priest and Prince: Integrating *Kastom*, Christianity, and Modernization in Kwara‘ae Leadership.” First author: David W. Gegeo. Presented at the Association for Social Anthropology in Oceania Meetings, 29 March, Victoria, B.C. Revised version presented at the International Conference on Leadership and Change in Oceania, sponsored by the Wenner-Gren Foundation, the Association of Social Anthropologists of Great Britain, and the London School of Economics, 19 December, London.
- 1991 – “Thick Explanation in Ethnographic Research.” Presented at the Symposium on The Role of Ethnography in Educational Research: Emancipating Culture, at the American Educational Research Association Meetings, 6 April, Chicago.
- 1991 – “Performing Like an Expert: Cultural Models, Reflection, and Shared Meaning in Kwara‘ae.” Presented at the Symposium on Between Minds: Reflection, Shared Meaning and Culture in the Teaching-Learning Process, at the American Educational Research Association Meetings, 7 April, Chicago.
- 1992 – “Information Structure in Hawai‘i Creole English.” First author: Charlene J. Sato (University of Hawai‘i, Mānoa). Society for Pidgin and Creole Linguistics Meeting, 11 January, Philadelphia.
- 1993 – “Keeping Culture Out of the Classroom: Teacher Practices and Institutional Constraints in the Solomon Islands.” Symposium on What’s Culture Got to Do With It?: Minority Teachers Teaching Minority Students (organized by Watson-Gegeo and Michele Foster) at the American Educational Research Association Meetings, 16 April, Atlanta.
- 1994 – “Righting Wrongs in Kwara‘ae.” Co-author: David W. Gegeo. Association for Social Anthropology in Oceania Meetings, 10 February, San Diego.
- 1994 – “‘Dakain Mix Plate’: Cultural and Linguistic Conflict in Hawai‘i’s Public Schools.” American Educational Research Association Meetings, 6 April, New Orleans.
- 1998 – “Doing Distance Education: Steps Toward Creating a True Community of Scholars.” Co-authors Jane Adan, Mi-Kyung Ju, Sarah Nielsen, and David Quijada. Presented in the session on Distance Education: Issues, Rewards, Challenges. Odyssey ‘98, University of California, Davis, 28 May, Davis.
- 1999 – “A Case Study of the Initial Implementation Before and After Proposition 227.” Co-authors Maureen McMahon and Bernadette McCormack Musetti. Presented at the annual conference of the Linguistic Minority Research Institute, Sacramento, May.
- 2000 – “Social and Pedagogical Consequences of English Only Legislation.” Co-authors: Bernadette Musetti and Maureen McMahon. Presented at the American Educational Research Association Meetings, 28 April, New Orleans.
- 2000 – “Empowerment without Literacy: Kwara‘ae Rural Villagers Reclaiming Agency in Education and Knowledge.” Senior co-author: David W. Gegeo. Presented at the American Anthropological Association Meetings, 17 November, San Francisco.
- 2003 – “(Re)reading Identity from Behind the Mask: Disability and Transformation in a Patient Community.” Presented at the Sociology of Education Meetings, 23 February, Asilomar.
- 2003 – “Masking Disability, Transforming Awareness: The Dialectic of Identity and Situated

- Learning in a Patient Community.” Presented at the American Educational Research Association, 23 April, Chicago.
- 2003 – “A Different World: Embodied Experience and Linguistic Relativity on the Epistemological Path to Somewhere.” Presented at the Invited Symposium on Another Dangerous Idea: Linguistic Relativity and Consciousness in the Human Sciences, at the American Anthropological Association Meetings, 22 November, Chicago.
- 2004 – “Teaching for Transformation.” Presented in the session on Killing Me Softly With His Words: The Violence of Representation Under the Reigns of Saddam Hussein and George II, organized by Matthew C. Bronson and Mira Zussman. Southwestern Anthropological Association Annual Conference, 21 March, University of California, Berkeley.
- 2005 – “Culture of Violence or Culture of Peace? Indigenous Epistemology in Kwara’ae (Solomon Islands) Children’s Socialization and Development.” Presented at the American Educational Research Association Meetings, April, Chicago.
- 2005 – “Invisible Illness, Invisible Violence: Situated Learning Contexts of Patient Communities at a Live-in Medical Clinic.” Council on Anthropology Symposium “The Making of Meaning in Contexts of Violence: On the Interface of History, Power Structures, and Culture in Identity Formation Professes.” American Anthropological Association Meetings, November 2005, Chicago.
- 2008 -- “Trans-child: On Negotiating Gendered Identity Across Disparate Contexts.” Senior co-author: Lubna Nazir Chaudhry. Presented at the American Anthropological Association Meetings, 23 November, San Francisco.

### **Publications -- Short Articles, Reports, Limited Distribution**

Watson, Karen Ann

- 1974 Papers on the Sociolinguistic Situation in Southeast Asia. Compiled and edited with P.W.J. Nababan (first author). Joint Project of the Regional English Language Centre, Singapore, and the East-West Center, Honolulu..

Watson-Gegeo, Karen Ann

- 1975 “The School as a Socializing Agent: In the Classroom and Out.” *Culture and Language Learning Newsletter* 4 (1):4-7.
- 1979 “The Editors’ Perspective: *A New Kind of Sugar: Tourism in the Pacific*.” First author: Ben R. Finney. *Annals of Tourism Research* Oct./Dec.:469-471. (Invited)
- 1979 CA Comment to Richard Feinberg’s “Schneider’s Symbolic Culture Theory: An Appraisal.” *Current Anthropology* 20 (September) 3:557-558. (Invited)
- 1981 CA Comment to Dennison Nash’s “Tourism as Anthropological Subject.” *Current Anthropology* 22 (October) 5:476. (Invited)
- 1981 “Establishing Research Goals: The Ethnographer-Practitioner Dialectic.” Co-authors: Abdil A. Maldonado-Guzman and John J. Gleason. *Proceedings, Theory and Research Division*: 670-714. Association for Educational Communications and Technology.

- (Originally an invited presentation at the Association for Educational Communications and Technology National Meeting, April, Philadelphia.) (Invited.)
- 1984 "Reviewing the Black History Show: How Computers Can Change the Writing Process." Co-authors: Bertram Bruce and Sarah Michaels. *Center for the Study of Reading Technical Report No. 320*. Champaign: University of Illinois at Urbana-Champaign, and Cambridge, MA: Bolt, Beranek and Newman Inc. (Invited.)
- 1988 "Schooling and the Transformation of Solomon Island Societies." Co-author: David W. Gegeo. *University of Hawai'i Working Papers in English as a Second Language* 7(1): 119-140. Honolulu: Dept. of English as a Second Language, University of Hawai'i at Mānoa. (Originally presented at the Association for Social Anthropology in Oceania Meetings, 17-22 February, Savannah.)
- 1988 "Ethnographic Inquiry into Second Language Acquisition and Instruction." Co-author: Polly Ulichny. *University of Hawai'i Working Papers in English as a Second Language* 7(2):75-92. Honolulu: Dept. of English as a Second Language, University of Hawai'i at Mānoa.
- 1993 "Research on Narrative: A Bibliography and Selected Annotations." Co-authors: S. Handorf (first co-author) and C.J. Sato (third co-author). Center for Second Language Classroom Research Technical Report No. 10. Honolulu: Social Science Research Institute, University of Hawai'i.
- 1993 "Research on Literacy: A Selected Bibliography." Co-authors: S. Handorf (first co-author) and C.J. Sato (third co-author). Center for Second Language Classroom Research Technical Report No. 10. Honolulu: Social Science Research Institute, University of Hawai'i.
- 1999 "Teaching English Learners After Proposition 227: The Challenges Faced by a Former Bilingual School in Rural California." Co-authors: Maureen McMahon and Bernadette Musetti. Final report, Linguistic Minority Research Institute grant 1998-1999. Santa Barbara: LMRI Website.

### **Publications -- Refereed Journal Articles, Book Chapters and Reviews**

Watson, Karen Ann

- 1970 Seaton, S. Lee and Watson. "A Proto-Ethnosemantic Differential for American Cultural Insignia: Team Totems in Major League Sports." *Anthropological Linguistics* 12 (November) 8:403-418.
- 1970 Watson. "Neanderthal and Upper Paleolithic Burial Patterns: A Re-examination." *Mankind* 7 (December):302-306.
- 1972 Watson and S. Lee Seaton. "Counter-Culture and Rock: A Cantometric Analysis of Re-tribalization." *Youth and Society* 4 (September) 1:3-19.
- 1973 Watson. "A Rhetorical and Sociolinguistic Model for the Analysis of Narrative." *American Anthropologist* 75 (February) 1:243-264.
- 1974 Watson. Review: "Toward a Socially Constituted Linguistics," a review of Roger W. Shuy, ed., *Sociolinguistics: Current Trends and Prospects*. *Reviews in Anthropology* 1 (February) 1:95-101.
- 1974, Watson. "Understanding Human Interaction: The Study of Everyday Life and Ordinary



- 1977 Talk." *Topics in Culture Learning* 2:57-66 (1974). Reprinted in Richard Brislin, ed., *Culture Learning: Concepts, Applications, and Research*. Honolulu: University Press of Hawaii (1977).
- 1975 Watson. "Transferable Communicative Routines: Strategies and Group Identity in Two Speech Events." *Language in Society* 4 (April) 1:53-70.

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- 1976 Watson-Gegeo. "Review of R. Bauman and J. Sherzer, eds., *Explorations in the Ethnography of Speaking* (London: Cambridge University Press 1974)." *Language* 52 (3):745-748.
- 1977 Watson-Gegeo and Stephen T. Boggs. "From Verbal Play to Talk Story: The Role of Routines in Speech Events Among Hawaiian Children." In Susan Ervin-Tripp and Claudia Mitchell-Kernan, eds., *Child Discourse*. New York: Academic Press, pp. 67-90. (Originally presented in abbreviated form at the Symposium on Child Sociolinguistics: Discourse Structure and Selection Rules, American Anthropological Association Meetings, November, 1974, Mexico City.)
- 1977 Watson-Gegeo. "Review of B. Kirshenblatt-Gimblett, ed., *Speech Play* (Philadelphia: University of Pennsylvania, 1976)." *Language* 54 (4):632-637.
- 1978 Watson-Gegeo. "Introduction." In Watson-Gegeo and Seaton, eds., *Adaptation and Symbolism: Essays on Social Organization* (presented to Sir Raymond Firth). Honolulu: University Press of Hawai'i, pp. ix-xix.
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- 1979 Watson-Gegeo and S. Lee Seaton. "Continuity and Discontinuity in Song Styles: An Ordinal Cross-Cultural Classification." In John A.R. Blacking and Joann Keali'inohomoku, eds., *The Performing Arts*. Mouton. (Originally presented at the IXth International Congress of Anthropological and Ethnological Sciences, September 1973, Chicago.)
- 1979 "Interweaving Routines: Strategies for Encompassing a Social Situation." First author: Stephen T. Boggs. *Language in Society* 7 (December) 2:375-392. (Originally presented in abbreviated form at the Symposium on Sequencing in Children's Discourse, organized by Laura Lein and Watson-Gegeo, American Anthropological Association Meetings, December 1975, San Francisco).
- 1981 Gegeo, David W. and Watson-Gegeo. "Courtship Among the Kuarafi of Malaita: An Ethnography of Communication Approach." First author: David W. Gegeo. *Kroeber Anthropological Society Papers* 57/58:98-121.
- 1981 Watson-Gegeo. "Review of W.L. Chafe, ed., *The Pear Stories: Cognitive, Cultural, and Linguistic Aspects of Narrative Production* (Norwood, N.J.: Ablex, 1980)." *Language in Society* 10:451-453.
- 1982 Watson-Gegeo. "Review of Bryan H. Farrell, *Hawaii: The Legend that Sells*. (Honolulu: The University Press of Hawai'i, 1982)." *Pacific Studies* 6:1:128-132.
- 1984 Watson-Gegeo and Barbara H. Craig. "Review of P. Gilmore and A.A. Glatthorn, eds.,

- Children In and Out of School: Ethnography and Education* (Washington, D.C.: Center for Applied Linguistics, 1982).” Co-author: Barbara H. Craig. *Harvard Educational Review* 54 (November) 4:476-479.
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- 1985 Gegeo, David W. and Watson-Gegeo. “Patterns of Suicide in West Kwara‘ae, Malaita (Solomon Islands).” In Francis Hezel, Donald Rubinstein, and Geoffrey White, eds., *Culture, Youth and Suicide in the Pacific: Papers from an East-West Center Conference*. Working Paper Series, Pacific Islands Study Program and East-West Center, Honolulu, Hawai‘i.
- 1985 Boggs, Stephen T. and Watson-Gegeo. “Verbal Play and Talking Story: The Rhetoric of Solidarity.” Chapter 7, in Boggs, *Speaking, Relating, and Learning: A Study of Hawaiian Children at Home and at School*. New York: Ablex, pp. 92-111.
- 1985 Wehrly, Bea and Watson-Gegeo. “Ethnographic Methodologies as Applied to the Study of Cross-Cultural Counseling.” (Wehrly is Professor of Counselor Education, Western Illinois University). In Paul Pedersen, ed., *Handbook on Cross-Cultural Counseling and Therapy*. Westport, CT and London: Greenwood Press, 65-72. (Invited)
- 1986 Watson-Gegeo. “Communicative Routines in Kwara‘ae Children's Language Socialization.” In A.M. Peters, L. Menn, P.G. Chapin, and H.C. Aguera, *Handbook for Grant Proposal Preparation*. Washington, D.C.: The Linguistic Society of America. (Invited)
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- 1989 Gegeo, David W. and Watson-Gegeo. "World War II Experience and Life History: Two Cases from Malaita (Solomon Islands)." In G.M. White and L. Lindstrom, eds., *The Pacific Theater: Island Representations of World War II.* Honolulu: University of Hawai'i Press, pp. 353-72. (Book awarded the Masayoshi Ohira Memorial Foundation [Tokyo] Prize for outstanding book on the Pacific Basin Area, 1992.)
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- 1990 Watson-Gegeo. "Review of *Ples Blong Iumi: Solomon Islands, the Past Four Thousand Years*, Edited by Hugh Laracy (Suva: Institute of Pacific Studies of the University of the South Pacific, 1989)." *Pacific Affairs* 63,3: 431-432. With David W. Gegeo.
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- 1990 Watson-Gegeo and David W. Gegeo. "Social Identity, Church Affiliation, and Language Change in Kwara'ae (Solomon Islands)." *Papers in Pragmatics* (International Pragmatics Association) 4, 1/2:150-182.
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### In Preparation:

Watson-Gegeo, *Silver Rain at Dawn on Mala'ita: A Gift of Love to Kwara'ae*. A book about coming together to create family across ethnic lines, my life in Kwara'ae from 1978-1989, focusing on indigenous epistemology. (Introduction and 13 chapters completed, 2 to follow)

Watson-Gegeo and Daniel Ryman, *Faces of Silver Rain*. A book of photographic portraits of Solomon Islands men, women, and children, taken by Watson-Gegeo from 1978-1989. (Photographic material complete, text under construction)

Watson-Gegeo and Daniel Ryman, in collaboration with David Welchman Gegeo, Karlyn Tekulu, Paul Roughan, Margaret Kiriau Komina, and Ben Gwaufungu, *Silver Rain at Dawn on Mala'ita*, "Building on the Past, We Can Create the Future Together." A documentary-art film.